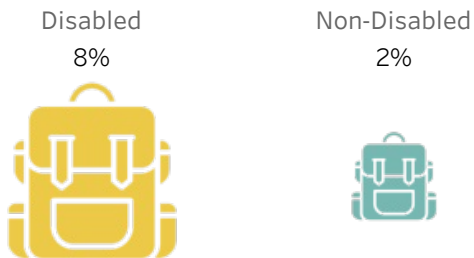


Inequality in education outcomes for disabled people

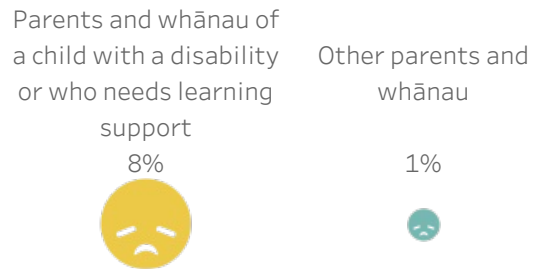
1.1 Disabled people and their whānau are welcomed at the education setting of their choice.

Proportion of children with 3+ non-structural school moves

Ministry of Education administrative data & 2013 Disability Survey (using IDI) 2020

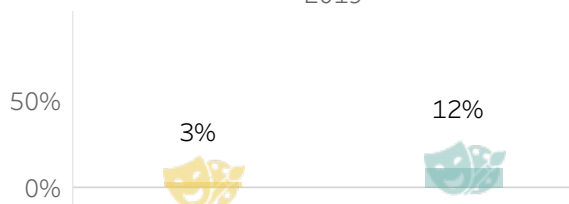


Proportion disagreeing that they feel welcome at their child's school (NZCER, 2019)

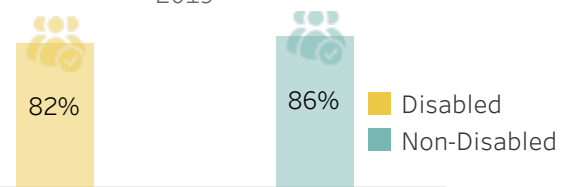


1.2 Disabled people participate and are included in the entire education system and extra-curricular activities.

Proportion of people that are enrolled in non-compulsory education Household Labourforce Survey 2019

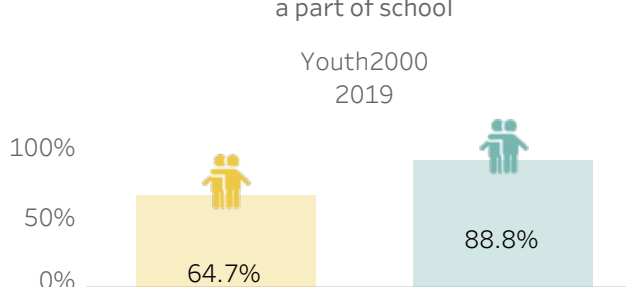


School attendance rates(="present") among 12-19 year olds Youth2000 2019

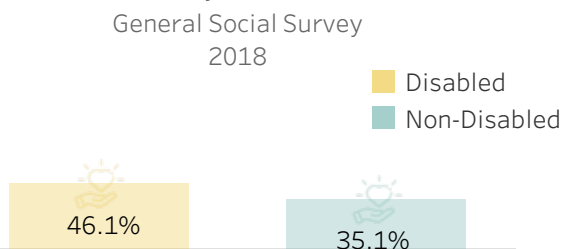


1.3 Disabled people have positive experiences in education.

Proportion of Māori/Pasifika youth feeling like a part of school Youth2000 2019

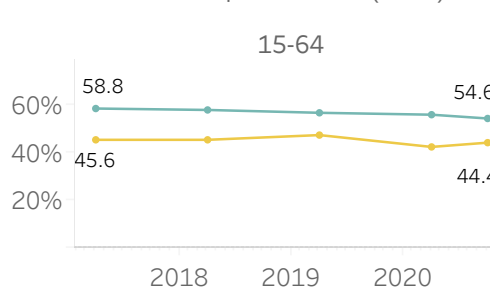


Proportion of people that hold a high level of trust (7 or above out of 10) for the education system. General Social Survey 2018



1.4 Disabled people achieve and progress in education.

School qualification (HLFS) 15-64



Postgraduate qualification or higher (HLFS) 15-64

